

Institut für Ethnologie und Kulturwissenschaft – B.A. Kulturwissenschaft SoSe 2020

Titel: English Seminar for Introduction to Social and Cultural Anthropology 2

English Title:

VAK: 09-50-M1-S1 Veranstalter: Dr. Ulrike Flader

Kurzbeschreibung:

This complementary seminar to the lecture "Introduction to Social and Cultural Anthropology 2" is held in English language. It has been especially designed to offer students the opportunity to begin their studies in anthropology and cultural research in English.

Like all other seminars accompanying the lecture, it aims at giving a historical introduction into the development of the concept of culture and anthropological research. Throughout the semester, we will be discussing authors such as Tyler, Boas, Malinowski, Geertz, Foucault, Bourdieu, Latour, Strathern and Hannerz, and their key contributions to anthropological thought.

The seminar provides a space to work with the texts, discuss the concepts in a friendly, student-focussed atmosphere. It aims at enhancing your understanding of the material and skills in critical reading, researching literature and writing in different styles (reading summaries, glossary articles and essays).

At the same time, this seminar provides the opportunity to improve your English skills in reading, writing and discussing academically in this field.

There are no requirements regarding the level of language proficiency needed. However, participants should be interested in doing the exercises in English.

Literatur:

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London: The University of Chicago Press, pp. 44-55.

Malinowski, B. (2002) [1922]. Argonauts of the Western Pacific. New York: Routledge

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Foucault, M. (1998) [1967]. *The Will to Knowledge. History of Sexuality* Vol. 1, transl. Robert Hurley, London: Penguin Bookds

Bourdieu, P. (1986). The forms of capital, In: Richardson, J., *Handbook of Theory and Research for the Sociology of Education*. Westport, CT: Greenwood, pp. 241–58.

Latour, B. (1993). We have never been modern, transl. Catherine Porter, Cambridge (MA): Harvard University Press.

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